Compound Words

Directions Identify the two words that make up each compound word. Write the words on the lines.

1. _______ + _______ = sunglasses
2. _______ + _______ = railroad
3. _______ + _______ = haircut
4. _______ + _______ = firehouse
5. _______ + _______ = popcorn
6. _______ + _______ = myself
7. _______ + _______ = greenhouse
8. _______ + _______ = backyard
9. _______ + _______ = rainwater
10. _______ + _______ = sunflower

Directions Choose the compound word to complete each sentence. Write the word on the line. Draw a line between the two words that make up each compound word.

11. My (grandfather/uncle) lives on a farm.
12. I help him take care of his animals (whenever/when) I visit.
13. Last winter I was with him during a terrible (snowstorm/blizzard).
14. We had to work (outside/quickly) in the cold and snow.
15. It’s (sometimes/often) difficult to be a farmer.

Home Activity Your child wrote compound words—words formed by joining two shorter words—such as homework. With your child, read advertisements to find compound words (such as everyday, something, and everyone). Have your child identify the two words that make up each compound word.
Draw Conclusions

- A conclusion is a decision or opinion that makes sense based on facts and details.
- When you use new information you read or information you already know to make decisions, you are drawing conclusions.

Directions Read the following article.

Many people feel nervous when they’re surrounded by clutter. They waste lots of time searching for what they need. If you need to get organized, follow these steps:

1. Discard or give away items you no longer need.
2. Sort the objects that are left into categories. For example, group your shirts, pants, and shoes and put your homework supplies in a special place.
3. Take a few minutes each day to make sure your belongings are in their certain places.
   You’ll spend less time searching and more time doing what you want to do.

Directions Complete the graphic organizer by using the information from the article to write a conclusion.

<table>
<thead>
<tr>
<th>Fact or detail from article</th>
<th>Fact or detail from article</th>
</tr>
</thead>
<tbody>
<tr>
<td>People surrounded by clutter often waste their time searching for the things they need.</td>
<td>People who organize their belongings usually have more time to spend on activities they enjoy.</td>
</tr>
</tbody>
</table>

Conclusion:

Home Activity Your child drew a conclusion from information presented in a text. With your child, read a how-to article in a magazine or on the Internet. Have your child draw conclusions about the information and identify the facts and/or details that helped him or her reach those conclusions.
Prudy’s Problem

Name ________________________________

**Writing • Persuasive Advertisement**

**Key Features of a Persuasive Advertisement**
- states why a person would want to go somewhere or buy something
- gives reasons and details as evidence to support statements
- uses descriptive words and phrases
- connects with a reader’s feelings

**“The Prudy Museum of Indescribable Wonderment”**

Where can you go to find ribbon collections, plastic lizards, and the most dog hair you’ve ever seen? You can go to The Prudy Museum of Indescribable Wonderment. It is the most interesting museum in the world. You will never see a collection like the one at the Prudy Museum.

Many museums have art or dinosaur bones. This museum is special. You can see amazing collections of gym socks, scarves, souvenir postcards, leaves, and old candy boxes. They have been carefully collected and organized by one young girl. This museum is the biggest tourist attraction in town and even includes a gift shop.

A visit to The Prudy Museum of Indescribable Wonderment will put you in a good mood. After your visit, you will see beauty in things you see around your house every day.

1. Read the advertisement. What is one statement made about the museum? What reasons and details support this statement?

2. How does the advertisement try to connect with readers’ feelings?
Vocabulary

Directions Choose the vocabulary word from the box and write it next to its meaning.

Check the Words You Know

__enormous__  __shoelaces__  
__strain__  __scattered__  
__collection__  __butterflies__

1. spread over a large area
2. a group of similar things a person gets and saves
3. insects with brightly colored wings
4. to stretch too much
5. very big; huge

Directions Each sentence has a word missing. Circle the word at the end of each sentence that fits the meaning.

6. She brought new blue _________ for her old shoes.  shoelaces  butterflies
7. My sister _________ her leg in the race.  enormous  strained
8. We _________ the grass seed all over the front yard.  scattered  strained
9. The _________ dictionary in the library is too heavy to lift.  collection  enormous
10. My brother has a large _________ of baseball cards.  strain  collection

Write an Advertisement

On a separate sheet of paper, write an advertisement describing an item for sale. Tell why a person would want it in a collection. Use as many vocabulary words as possible.
Irregular Plural Nouns

A plural noun names more than one person, place, or thing. Most nouns add -s to form the plural. An irregular plural noun has a special form for the plural.

**Singular Nouns**

A goose and a deer ate a leaf.

**Irregular Plural Nouns**

Some geese and some deer ate some leaves.

Some nouns and their irregular plural forms are child/children, deer/deer, foot/feet, goose/geese, leaf/leaves, life/lives, man/men, mouse/mice, ox/oxen, sheep/sheep, tooth/teeth, and woman/women.

**Directions** Write S if the underlined noun is singular. Write P if the underlined noun is plural.

1. The children had a messy room. _______
2. Aunt Rose would not put a foot into the room. _______
3. There were leaves on the floor. _______
4. I’ve never seen such a sight in my life! _______
5. Mice could make a nest in there. _______

**Directions** Write the plural nouns in each sentence.

6. The men on the farm had a problem.

7. Deer were eating vegetables from their fields.

8. The farmers found holes in the lettuce leaves.

9. The women tried to think of clever solutions.

**School + Home**

**Home Activity** Your child learned about irregular plural nouns. Say the words goose, mouse, and child and have your child say the plural form of each word.
Compound Words

Missing Words  Write the missing list word.

1. I squeezed toothpaste onto
   my ____________________ .

2. Do you like ________________ muffins?

3. School was cancelled because of the
   ______________________

4. Our teacher asked us to turn in ________________

5. She felt her ear and discovered she had lost an
   ______________________

6. A good pair of ________________ will protect your eyes.

7. The ________________ wore an old straw hat.

Combinations  Underline the two words in the sentence that should be
   combined into a compound word. Write the compound word.

8. Carrie’s mom gave her a hair cut.

9. I ate pop corn at the theater.

10. The lawn mower needs to be fixed.

11. Look at the big blue butter flies!

12. We should take our pails out of the sand box.

13. Do you want to play foot ball after school?

14. A train blocked the rail road crossing.

15. We set up our tent at a great camp ground.

Home Activity  Your child wrote compound words. Remind your child that no letters are dropped from the two words that are combined to make a compound word.

136  Spelling  Compound Words
Prudy’s Problem

Outline Form A

Title

A.

1. 

2. 

3. 

B.

1. 

2. 

3. 

C.

1. 

2. 

3.
Vocabulary • Compound Words

• Sometimes you may come across words you do not know. You can look to see if the word is a compound word, a word made up of two small words. Each word can stand on its own and still have meaning.

Directions Read the sentences and underline each compound word. Then write the words that make the compound word on the lines.

1. My grandmother lives in Florida.     +
2. Florida’s nickname is the Sunshine State.     +
3. Gram always wears sunglasses when she goes out.     +
4. She is teaching me to waterski.     +
5. She says I should be careful not to get a sunburn.     +
6. Gram makes me put on sunscreen, too.     +
7. After supper we watch videotapes.     +
8. Sometimes we make popcorn.     +

Directions Read the clues. Think of a compound word that matches the clue and write it on the line.

9. You use it to cut the grass.         
10. These keep your sneakers on your feet.         
11. Some caterpillars turn into these.         
12. This is jewelry you wear in your ear.         
13. You use this to keep your teeth clean.         
14. You sit in this to take a bath.         
15. This berry is small and blue, and good to eat.         

Home Activity Your child identified and used compound words. Give your child words that are part of compounds, such as sun, snow, and butter. Have your child list as many compound words as possible that can be made from those words.
Name ____________________________________________

Magazine

Directions Read the magazine article. Use it to answer the questions below.

Collector's Monthly

How to Manage Your Collectibles
by Sara Vega

We all love our collectibles, but often there are too many items to manage. Here are some suggestions:

- Set a goal or purpose for your collection. Get rid of items that don’t meet this goal or purpose.
- Buy or make storage containers. You want to be able to view each item.
- Make a list of each item in your collection. Add and remove items from the list as needed. You may want to keep your list on a computer.

FOR SALE

Action Figures
More than 100 favorites.
Call Mike 430-1874.

Rare Coins
Many hard-to-find U.S. coins.
555-7372 Ask for Marcia.

1. What is the title of the magazine?

2. What is the title of the article?

3. What is the article about?

4. Who might buy this magazine?

5. If you were looking for a rare coin or action figure, how might you use this magazine?

Home Activity Your child read a magazine page and answered questions about it. Look through a children's magazine. Ask your child to point out the different parts. Have him or her suggest other articles or materials that might be found in a magazine like this.
Prudy’s Problem

Compound Words

Proofread a Description  Ann wrote about a family reunion. Underline two words that should have been a compound word. Circle three other spelling mistakes. Write the words correctly. Add the missing comma.

All my relatives met at a camp ground. The grownups talked while the kids played football and chased butterflys. Then everyone ate chicken popcorn, blueberry pie, and other good food. Nobody wanted to say goodnight.

1. ___________  2. ___________
3. ___________  4. ___________

Proofread Words Fill in the circle to show the correctly spelled word.

5. Our family always has _____ on Sunday night.
   O popcorn   O pop korn   O pop corn

6. Manuel’s grandma has a _____ in her garden.
   O scarecrow   O scarecrow   O scare crow

7. I do my _____ right after school.
   O homwork   O home work   O homework

8. Let’s build a castle in the _____.
   O sandbox   O sand box   O sandocks

Home Activity  Your child identified misspelled compound words. Have your child draw a line to divide each list word into its two parts.

140  Spelling  Compound Words
Irregular Plural Nouns

**Directions** Read the selection. Then read each question that follows the selection. Decide which is the best answer to each question. Mark the space for the answer you have chosen.

Different Collections

(1) All the child collect something. (2) Carlo has 20 foot of string. (3) Jo has 8 stuffed mouse. (4) Nick has all his baby tooth. (5) Jake has 100 toy army man. (6) Maria has 20 plastic sheep. (7) Nan has 15 pictures of fall leaf.

1. What is the plural form of the underlined noun in sentence 1?
   - children
   - child
   - childen
   - child

2. What is the plural form of the underlined noun in sentence 2?
   - foots
   - foot
   - foves
   - feet

3. What is the plural form of the underlined noun in sentence 3?
   - mouses
   - mice
   - meese
   - mousen

4. What is the plural form of the underlined noun in sentence 4?
   - manen
   - mans
   - men
   - manes

5. What is the plural form of the underlined noun in sentence 5?
   - sheep
   - sheeps
   - sheepes
   - shep

Home Activity Your child prepared for taking tests on irregular plural nouns. Have a discussion with your child about the families in your neighborhood. Ask your child to use the singular and plural forms of man, woman, and child.