Name ________________________________

Irregular Plurals

Directions Use the plural form of each word in ( ) to complete each sentence. Write the word on the line.

1. Timmy wasn’t like the other (mouse).
2. He was missing all his (tooth).
3. He couldn’t chew into the (loaf) of bread in the bakery where he lived.
4. Using his (foot) to pull off tiny pieces of bread didn’t work.
5. Of course the (woman) who worked in the bakery would never feed him.
6. When the delivery (man) came, Timmy would run and hide.
7. Timmy finally solved his problem when he saw some (child) dropping crumbs.
8. Now he stores the crumbs behind the (shelf) so he can eat them whenever he wants.

Directions Write the plural form of each word below.

9. wife _____________________________
10. wolf _____________________________
11. scarf _____________________________
12. hero _____________________________
13. cuff _____________________________
14. calf _____________________________
15. banjo ____________________________
16. elf ______________________________
17. half _____________________________
18. goose ____________________________
19. knife _____________________________
20. sheep ____________________________

Home Activity Your child wrote plurals—words naming more than one person, place, or thing. Ask your child to review the plural forms of the words on the page above. Work together to write a silly poem or song using these and other plural words.
Name ____________________________________________

**Generalize**

- An autobiography is a book in which the author tells the story of his or her own life. It is written in the **first person**. The author uses pronouns such as **I**, **me**, **my**, **our**, **us**, and **we**.
- A biography is a life story written about someone other than the author. It is written in the **second person**. The author uses pronouns such as **he**, **she**, **him**, **her**, **his**, **hers**, **they**, and **them**.
- When you read autobiographies, biographies, and other types of literature, you can sometimes use what you have read to make a **general statement**, or **generalization**. When you generalize, you use individual examples to make a general rule about a subject.

**Directions**  Read the following life stories. Think about generalizations you can make from what you have read. Then answer the questions.

When she was little, Bonnie never sat still. She turned somersaults. She jumped on the bed. She did splits. Finally her mother took her to gymnastics class. Bonnie loved it. She practiced and practiced. She dreamed of being an Olympic star.

Dad bought a little basketball when I was born. Maybe that’s why I grew up loving the game. I practiced all the time because I loved to play, but all that practice made me better and better. I began to wonder whether I could be a professional player.

1. Which passage is an autobiography?
2. How do you know?
3. Think about what you read in both passages. What generalization can you make about when many star athletes probably begin learning their sport?
4. Think about what you read in both passages. What generalization can you make about what most star athletes probably do that makes them successful?
5. Reread your answer to question 4. What generalization can you make about why star athletes do this?

**Home Activity** Your child read a biographical passage and an autobiographical passage and used the ideas to make generalizations. With your child, read two or more biographical articles about successful people. Then ask your child to make a generalization about how people become successful.
Writing Persuasive Text

Key Features of Persuasive Text
• take a position on a subject
• tries to influence the reader's opinion
• provides details or evidence to support the opinion
• might urge the reader to take action

Fun on the Ice

Curling is a fun, unique sport that everyone should try. It is a sport you play on an icy surface, such as a frozen pond or an ice rink. To play, one person throws a large, heavy stone toward a target called a “tee.” Other players sweep the ice in front of the stone to make it go faster or slower.

Curling is a good sport for people who live in places with long winters. It is especially popular where ponds and lakes freeze over in the winter. If you like other winter sports like hockey, ice skating, or skiing, you will probably like curling.

In curling, sportsmanship is very important. Before you play, your team shakes hands with the other team and says “Good Curling.” After you play, you shake hands again. You can learn a lot about being a good sport from curling.

Curling is also a good way to spend time with friends. You and your teammates have to practice a lot to become good at “throwing,” sliding, the stones and getting them to stop in just the right places. Teams have to learn to work together.

So next time you want to have some fun on the ice, try curling!

1. What is the purpose of this persuasive essay?

2. What reasons does the author use to achieve his or her purpose?

3. Which reason do you think is most persuasive?
Name ________________________________________

Vocabulary

Directions  Draw a line from the word to its meaning.

Check the Words You Know

___basketball  ___popular
___disease   ___sports
___freeze    ___study
___guard     ___terrible

1. disease ____________________
2. freeze ____________________
3. guard ____________________
4. basketball ________________
5. popular ________________

Directions  Fill in the blank with the word from the box that fits the meaning of the sentence.

6. What are your favorite ________________?
7. One of my favorites is ________________.
8. It is very ________________ with my friends, too.
9. We ________________ our favorite players and then try to play the way they do.
10. A day when we can’t play our favorite game is a ________________ day.

Write Copy for a Sports Card

Think about sports you like. Write about your favorite player. Use as many vocabulary words from this week as you can.

Home Activity  Your child identified and used new vocabulary words from The Man Who Invented Basketball. Talk with your child about favorite sports. Encourage your child to use the vocabulary words on this page.
Singular and Plural Pronouns

**Pronouns** are words that take the place of nouns. Pronouns that take the place of singular nouns are **singular pronouns**. *I, me, he, she, him, her,* and *it* are singular pronouns.

**Singular Pronoun** The **man** can run fast. **He** can run fast.

Pronouns that take the place of plural nouns are **plural pronouns**. *We, us, they,* and *them* are plural pronouns.

**Plural Pronoun** Turtles cannot run. **They** cannot run.

*You* can be used as a singular and a plural pronoun.

**Sam and Sara, where do you like to run?**

**Sara, you** are the fastest runner.

**Directions** Write the pronoun in each sentence.

1. People like to have fun, so we invent games. ________________
2. Games and exercise are important to us. ________________
3. People long ago had ideas, and they created games. ________________
4. My sister and I invented a game. ________________
5. She is a lot of fun. ________________

**Directions** Write **S** if the underlined pronoun is singular. Write **P** if it is plural.

6. James Naismith was clever, and he invented a game. _____
7. The game was fast, and it was fun. _____
8. Two teams played the game, and they tried to make baskets. _____
9. We still play the game today. _____
10. Mike’s team got new uniforms and wore them to the game. _____

**Home Activity** Your child learned about singular and plural pronouns. Make up sentences about one or more members of your family. Have your child repeat the sentences using pronouns in place of people’s names.
Invented Basketball

Irregular Plurals

**Spelling Words**

<table>
<thead>
<tr>
<th>wolves</th>
<th>knives</th>
<th>feet</th>
<th>men</th>
<th>children</th>
</tr>
</thead>
<tbody>
<tr>
<td>women</td>
<td>sheep</td>
<td>heroes</td>
<td>scarves</td>
<td>mice</td>
</tr>
<tr>
<td>geese</td>
<td>cuffs</td>
<td>elves</td>
<td>scarves</td>
<td>mice</td>
</tr>
</tbody>
</table>

**Seeing Relationships** Write list words to complete the comparisons.

1. arms and hands, legs and ____
2. cats and lions, dogs and ____
3. feet and shoes, necks and ____
4. milk and cows, wool and ____
5. boys and girls, men and ____
6. tubas and trumpets, violins and ____
7. grown and adults, young and ____
8. fur and rabbits, feathers and ____
9. leaders and followers, cowards and ____
10. four and fourths, two and ____

**Rhyming Plurals** Write a list word that rhymes with the underlined word.

11. The ____ on my coat look like puffs of fur.
12. The ____ in this story live on toy shelves.
13. We’ve found ____ in the garage twice.
14. The ____ put the cattle back in the pen.
15. They carry ____ on dives in dangerous water.

**Home Activity** Your child spelled plural words. Name a list word. Ask your child to explain how the plural was formed.
Vocabulary • Unfamiliar Words

When you are reading, you may find a word you don’t know. When this happens, try using context clues to figure out the meaning. Look at the words and sentences around the unfamiliar word.

Directions Read the following passage about how twins are unique. Then answer the questions below. Look for context clues as you read.

When the new students walked in, everybody stared. The new girls were twins! Everyone thought they would be exactly alike. But as the children got to know the twins, they found out how wrong they had been. Cindy was good at music, but Sandy was terrible. She always sang off key. Sandy was really good at sports, though. As a guard on the basketball team, she kept the other team from making baskets. The twins were alike in one way. They were both popular and well-liked by their classmates.

1. What does terrible mean? What sentence is a clue to the meaning?

2. What are sports? What word is a clue?

3. What is the goal of a basketball team?

4. What does a guard on a basketball team do?

5. What word in the last sentence means the same thing as popular?

Home Activity Your child used context clues to figure out the meanings of unfamiliar words. Read a biography or character sketch with your child. Stop when you come to an unfamiliar word and ask your child to use context clues to determine the word’s meaning.
Name __________________________________________

**Dictionary**

- You can use a **dictionary** to find the meaning of unfamiliar words.
- The words in a dictionary are listed in **alphabetical order**.
- The **guide words** that appear at the top of the page show the first and last entries on that page.

**Directions** Read the sentences below. One word is underlined. Use the sample dictionary page to write the definition of the underlined word on the line.

<table>
<thead>
<tr>
<th>gawk • whisper</th>
<th>swirl v. move along with a twisting motion; whirl</th>
</tr>
</thead>
<tbody>
<tr>
<td>gawk v. stare at in a rude way</td>
<td>wag v. move from side to side or up and down</td>
</tr>
<tr>
<td>nag v. annoy by complaining about something</td>
<td>whisper v. to speak very softly and gently</td>
</tr>
<tr>
<td>snicker v. to laugh in a sly or silly way</td>
<td></td>
</tr>
</tbody>
</table>

1. I had to **whisper** so the baby wouldn’t wake up.

2. Why did the children **gawk** at the clown in the supermarket?

3. I watched the snowflakes **swirl** in the air as they fell.

4. When you see cats **wag** their tails, you know they are trying to make a decision about something.

5. I put my hand over my mouth so no one would hear me **snicker**.

6. My sister likes to **nag** me to put my things away.

**School + Home**  
**Home Activity** Your child used a sample dictionary page to define unfamiliar words. Show your child a school dictionary. Play a game in which you cover up the page, showing only the guide words at the top. Have your child list and define five words that appear on the page.
Irregular Plurals

Proofread a Report  Robbie wrote a report about the class field trip. Circle four misspelled words. Write them correctly. Write the verb Robbie should have used in his second sentence.

Our class went to the nature center. We seen sheep, gese, and even some wolves.
The two women who showed us around said wolves eat everything from big deer to little field mouses—but not children! Still, I wouldn’t want to get too close to a wolf.

1. __________
2. __________
3. __________
4. __________
5. __________

Proofread Words  Fill in a circle to show which word is spelled correctly. Write the word.

6. Two musicians played _____ for the square dance. 6. __________
   O banjoes  O banjos  O banjoys

7. We rolled up our _____ and went to work. 7. __________
   O cuves  O cuffes  O cuffs

8. The _____ helped the shoemaker with his work. 8. __________
   O elves  O elfs  O elvies

9. My mom has some pretty ____. 9. __________
   O scarves  O scarfs  O scarvs

10. The police officers were ____. 10. __________
    O herros  O heroes  O heros

Frequently Misspelled Words

Spelling Words

wolves
knives
feet
men
children
women
sheep
heroes
scarves
mice
geese
cuffs
elves
banjos
halves
Singular and Plural Pronouns
Directions Read the selection. Then read each question that follows the selection. Decide which is the best answer to each question. Mark the space for the answer you have chosen.

Basketball

(1) Basketball is a very popular game. (2) Basketball is played across the country. (3) James Naismith invented it, but James may not even recognize it anymore. (4) Fans fill thousands of seats every night to watch, and the fans love a good show. (5) Michael Jordan was a very popular player. (6) Michael Jordan led his team to 6 championships. (7) The game has female stars too, and many of the female stars are popular, too.

1 What pronoun can replace the noun in sentence 2?
   ○ They
   ○ He
   ○ It
   ○ I

2 What pronoun can replace the noun in sentence 3?
   ○ he
   ○ they
   ○ it
   ○ him

3 What pronoun can replace the noun in sentence 4?
   ○ he
   ○ her
   ○ she
   ○ they

4 What pronoun can replace the noun in sentence 6?
   ○ Him
   ○ He
   ○ They
   ○ It

5 What pronoun can replace the noun in sentence 7?
   ○ her
   ○ she
   ○ we
   ○ them

Home Activity Your child prepared for taking tests on singular and plural pronouns. Read a book with your child. Point out several sentences with pronouns. Have your child identify the pronouns and tell whether they are singular or plural.