Prefixes *pre-, mid-, over-, bi-, out-, de-*

**Directions** Add the prefix *pre-, mid-, over-, out-, or de-* to each base word. Write the new word on the line.

1. over- + load = **overload**
2. out- + going = **outgoing**
3. pre- + paid = **prepaid**
4. mid- + point = **midpoint**
5. de- + code = **decode**

**Directions** Choose the word from the box that best fits the definition. Write the word on the line.

- **prefix** 6. a word part added to the beginning of a word
- **bicycle** 7. a vehicle with two wheels
- **outburst** 8. bursting forth
- **midweek** 9. the middle of the week
- **defrost** 10. to thaw something that is frozen

**Directions** Add the prefix *pre-, mid-, over-, bi-, or out-* to the base word in ( ) to complete each sentence. Write the word on the line.

- **preschool** 11. Elena began to collect rocks when she was in (school).
- **outlast** 12. She thought this hobby would (last) any of her other hobbies.
- **overlook** 13. It is easy to (look) rocks during the day.
- **bicolor** 14. She found a (color) rock one day.
- **midnight** 15. Finding them at (night) is nearly impossible.

**Home Activity** Your child formed and wrote words with the prefixes *pre-, mid-, over-, bi-, out-, and de-*.

Work together to list other words with these prefixes, such as *pretest, midway, overhead, bilingual, outgrow*, and *deflate*. Have your child use each word in a sentence.
Fact and Opinion

• A **statement of fact** can be proved true or false.
• A **statement of opinion** gives someone’s thoughts or feelings about something.
• Words that express feelings, such as *wise* and *wonderful*, are clues that a statement might be an opinion.

**Directions**  Read the following biographical passage.

Benjamin Franklin was a man of many interests. Franklin started his career as a printer, but printing was not his only accomplishment. Franklin also organized the first library and the first fire department. Benjamin Franklin was a wise and wonderful citizen. I think we are lucky that he was one of the founders of our country.

**Directions**  Complete the chart by writing one more fact and one more opinion from the passage above. Then answer the question.

<table>
<thead>
<tr>
<th>Facts</th>
<th>Opinions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Benjamin Franklin was a man of many interests.</td>
<td>Benjamin Franklin was a wise and wonderful citizen.</td>
</tr>
<tr>
<td>Franklin also organized the first library and the first fire department.</td>
<td>I think we are lucky that he was one of the founders of our country.</td>
</tr>
</tbody>
</table>

What facts support the idea the Franklin had many interests?

**He was interested in printing, libraries, and fire departments.**

**Home Activity**  Your child identified facts and opinions in a biographical passage. Together with your child, read an article about a real person. Ask your child to find a statement of fact. Then use the Internet or a reference book to prove the fact is true.
A Tinkering Man’s Collection

As a boy, Uncle Stefan loved to tinker. He was good with his hands, and even better with tools. He could fix almost anything around the house, but his passion was working on his bicycle. Over time, Uncle Stefan began to build his own bikes, using spare parts from his workshop. That’s how he began his one-of-a-kind bicycle collection. Have you ever seen a bicycle with a round steering wheel for handlebars and a plastic chair cushion for a seat? Uncle Stefan made a bike just like that for me!

Now Uncle Stefan has a shed full of bikes, and do you think they sit around collecting dust? Not on your life! Uncle loans them out to all of us neighborhood kids. And when the bikes start to squeak or show any signs of needing care, a big smile spreads across his face. It is time for Uncle Stefan to grab his toolbox and teach us how to tinker.

1. Find the person this biography tells about and circle his name. Then underline examples of the word he that refer to this man.

2. Draw a box around any words or phrases that give clues about when events happen.
Name ________________________________

Vocabulary

Check the Words You Know

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>___stamps</td>
<td>___spare</td>
<td></td>
<td></td>
</tr>
<tr>
<td>___chores</td>
<td>___attic</td>
<td></td>
<td></td>
</tr>
<tr>
<td>___labeled</td>
<td>___customer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>___board</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Directions Write the word from the box that fits the meaning of each sentence.

1. I went to the post office to buy ______ stamps ______ for my letters.
2. The store owner ______ labeled ______ everything with a price.
3. We store things in the ______ attic ______ at the top of the house.
4. Al had a meeting with the ______ board ______ of directors at his company.
5. Taking out trash and washing dishes are my ______ chores ______ at home.

Directions Circle one word at the end of each sentence that fits the meaning.

6. I had a ____________ pencil, so I gave one to my friend to use.
   spare  short

7. The salesman asked each ____________ in the store if she needed any help.
   custom  customer

8. Walking the dog is one of my _____________. chores  chokes

9. We like to play upstairs in the _____________. attention  attic

10. I need two _____________. for my mail.
    steps  stamps

Write an Advertisement

On a separate sheet of paper, use vocabulary words to write an advertisement for something you would like to sell if you owned a store.

Students’ writing should use lesson vocabulary in an advertisement for something on sale in a store.

Home Activity Your child identified and used vocabulary words from *Rocks in His Head*. Visit a store with your child and have him or her describe the labels on items. Use as many of this week’s vocabulary words as you can.
Name __________________________________________

Rocks in His Head

Possessive Pronouns

Some pronouns show who or what owns, or possesses, something. This kind of pronoun is a possessive pronoun.

Possessive Pronouns  My, mine, your, yours, her, hers, our, ours, his, their, theirs, and its are possessive pronouns.

•  This is my gold rock, and that is hers.

Directions  Write the possessive pronouns in each sentence.

1.  When Tracy visited her granddad, she looked for rocks on his farm.
    ___her, his___

2.  Her favorite rock was limestone. _______Her________

3.  Its color was pale gray. _______Its________

4.  Her brothers found rocks, and they put them in their granddad’s study.
    ___Her, their___

5.  They had a shelf for theirs, and Tracy had a shelf for hers. ___theirs, hers___

Directions  Choose the possessive pronoun in ( ) that could replace the underlined words in each sentence. Write the sentence.

6.  I found a piece of marble, and the marble’s color was pink. (their, its)
    I found a piece of marble, and its color was pink.

7.  Your favorite rock is quartz, and my favorite rock is marble. (mine, my)
    Your favorite rock is quartz, and mine is marble.

8.  Is this quartz the quartz you own? (his, yours)
    Is this quartz yours?

Home Activity  Your child learned about possessive pronouns. With your child, take turns using possessive pronouns in sentences about objects that family members collect. Have your child identify the possessive pronouns in the sentences.

Conventions  Possessive Pronouns  273
Prefixes

Context Clues  Write a list word that best completes each sentence.

1. Dad had to work ___________.
2. He stayed up until ___________.
3. The sink began to ___________.
4. My uncle is flying to the ___________.
5. The word midpoint has a ___________.
6. My sister is ___________.
7. Before you begin your report, make an ___________.
8. The shrubs look ___________.
9. Our teacher had us take a ___________.
10. My library book is ___________.

Missing Prefixes  Write the prefix. Write the list word.

11. ____ doors
12. ____ point
13. ____ paid
14. ____ side
15. ____ field
16. ____ outdoors
17. ____ midpoint
18. ____ prepaid
19. ____ outside
20. ____ outfield

Home Activity  Your child spelled words with the prefixes pre-, mid-, over-, and out-. Have your child make up sentences using the answers to Exercises 11 to 15 on this page.
Name ________________________________

Story Sequence A

Title ___________________________________

Beginning

Middle

End
Vocabulary • Multiple-Meaning Words

- A multiple-meaning word has more than one meaning.
- If you see a word you know but the meaning does not make sense in the sentence, the word may be a multiple-meaning word. Try another meaning for the word in the sentence.

Directions  Read the following passage about one child’s special interests. Then answer the questions below. Look for multiple-meaning words as you read.

My brother has had many hobbies. First he collected stamps. He filled his desk with envelopes full of stamps. Then he started building model airplanes. He hung the models from his ceiling and saved the spare parts in a big box. Now he’s started to play chess. He always has a game set up on the floor. Mom complains about the clutter but she doesn’t really mind. “Maybe someday he’ll be president of a museum board,” she says.

1. Does stamps mean “small, sticky papers that stand for postage paid” or “pounds one’s foot loudly on the floor”?

small, sticky papers that stand for postage paid

2. Does spare mean “a bowling score” or “extra”?

extra

3. Does play mean “to act the part of a character in a drama” or “to join in on a game”?

to join in on a game

4. Does mind mean “to obey someone” or “to be bothered by something”?

to be bothered by something

5. Does board mean “a flat piece of wood” or “the group of people in charge of an organization”?

the group of people in charge of an organization

Home Activity  Your child chose the correct definitions for multiple-meaning words. See how many meanings of the word run you and your child can recall. Make up sentences for several different meanings.
**Online Information**

- You can go online to find information about almost any topic. You have to follow certain steps. First, you type in the URL. This is like an address. It takes you to the home page, or first page, of the Web site you want to use for reference.
- Next, you read the text on the home page and look at the images. Many of the words and images on the home page are links. When you click on a link, it takes you to a new page.

**Directions** Study the Web page and answer the questions that follow.

1. **What is the URL for this Web site?**  
   ```
   www.url.here
   ```

2. **Which link can you click on to read about President Abraham Lincoln?**  
   - **Meet the Presidents or Lincoln**

3. **What might you find under the “Pets” link to the left?**  
   - You might find out about the different animals that presidents had.

4. **What is the purpose of this Web site?**  
   - It is for kids who want to read about U.S. Presidents.
Prefixes

Proofread an Announcement Circle four misspelled words. Write them correctly. Rewrite the sentence that has an incorrect verb.

Night Hike
Learn about creatures of the night!
Meet outside the nature center. Dress for outdoors and wear long pants. Some areas is overgrown.
8 P.M. to midnight
Bring a friend.
Note: The $2 fee must be prepaid.

1. outdoors  2. overgrown
3. midnight  4. friend
5. Some areas are overgrown.

Proofread Words Fill in a circle to show which word is spelled correctly. Write the word.

6. ☐ midwest ☐ Midwest ☐ midWest  Midwest
7. ☐ overfloe ☐ overflow ☐ ovrflow  overflow
8. ☐ outgoing ☐ ootgoing ☐ outgoing  outgoing
9. ☐ midpoin ☐ midpointe ☐ midpoint  midpoint
10. ☐ outfield ☐ outfeild ☐ outfeeleed  outfield
11. ☐ pritest ☐ pretest ☐ pretest  pretest
12. ☐ ovrtieme ☐ overttme ☐ overtime  overtime

Frequently Misspelled Words
outside friend

Home Activity Your child identified misspelled words with the prefixes pre-, mid-, over-, and out-. Pronounce a word. Ask your child to identify the prefix and spell the word.
Name ____________________________________________

**Possessive Pronouns**

**Directions** Read the selection. Then read each question that follows the selection. Decide which is the best answer to each question. Mark the space for the answer you have chosen.

**Rock Collecting**

(1) I have cool rocks in my collection. (2) Dad taught ______ family about rocks. (3) My dad gave me a rock from its collection. (4) The rock is odd, and its color is orange. (5) My sister Tara got down on her knees. (6) She found quartz on her first try. (7) Rock collecting is a good hobby, and it could be our.

1 Which word is the possessive pronoun in sentence 1?

☐ I
☐ rocks
☒ my
☐ in

2 Which pronoun correctly completes sentence 2?

☒ our
☐ mine
☐ hers
☐ its

3 What change, if any, should be made to sentence 3?

☐ Change its to he
☐ Change its to his
☒ Change its to mine
☐ Make no change

4 What change, if any, should be made to sentence 5?

☐ Change her knees to hers knees.
☐ Change her knees to their knees.
☒ Change her knees to my knees.
☐ Make no change

5 What change, if any, should be made to sentence 7?

☐ Change our to yours.
☐ Change our to him.
☐ Change our to its.
☒ Make no change

**School @ Home**

Home Activity  Your child prepared for taking tests on possessive pronouns. Play a board game with your child. Have your child identify possessive pronouns used by any player as you play.