Let's Surprise Mom

SUMMARY A boy, James, decides to surprise Mom because she is always doing nice things for him. So James and his grandmother go shopping for the ingredients to make Mom great pancakes.

LESSON VOCABULARY
- laundry
- section
- shelves
- spoiled
- store
- thousands
- traded
- variety

INTRODUCE THE BOOK

INTRODUCE THE TITLE AND AUTHOR Discuss with students the title and the author of Let’s Surprise Mom. Based on the title and cover art, ask students to describe what they think this book is about.

BUILD BACKGROUND Ask students if they have ever baked or cooked with an adult. Discuss their experiences and whether there was a special reason for baking.

ELL Encourage students to share information about ingredients that they would use to make someone a special dish.

PREVIEW/USE ILLUSTRATIONS As students preview the book, ask them how the illustrations give them context clues to what is happening. Ask: Who are the characters in the story? Where does the story take place? What is happening in the story?

READ THE BOOK

SET PURPOSE Have students set a purpose for reading Let’s Surprise Mom. Remind them of what they learned when previewing the book. If students need help in setting a purpose, ask: What do you want to find out about the surprise?

STRATEGY SUPPORT: BACKGROUND KNOWLEDGE Help students activate background knowledge by setting up a classroom KWL (Know, Want to Know, Learned) chart on the chalkboard. Use students’ ideas about baking from the Build Background section as the Know part of the chart. Have students suggest facts they want to know about baking. When students have finished reading, have them fill in the Learned part of the chart with facts about baking from the text.

COMPREHENSION QUESTIONS

PAGES 3–4 Why does James decide to make breakfast for Mom? (She is always doing nice things for him.)

PAGE 7 What did James pick up first at the Farmer’s Market? (He bought blueberries.)

PAGES 9–10 Where does James buy flour, sugar, baking powder, salt, butter, and milk? (at the grocery store)

PAGE 11 What might James and Nana do after they leave the grocery store? (Possible response: They might go home and make the blueberry pancakes for Mom.)
REVISIT THE BOOK

READER RESPONSE
1. Farmer’s market: fruit stands and vendors
   Both: eggs and fruits
   Grocery store: flour, butter, milk, baking powder, check out line
2. Responses will vary but should include logical answers using prior knowledge.
3. Possible responses: baseball cards, goods for services (bartering)
4. Possible responses: He could make scrambled eggs. He would need to buy eggs.
   He could go to the farmer’s market or the grocery store.

EXTEND UNDERSTANDING
Remind students that dialogue, or speech, is what characters say to each other. Suggest that students look at the dialogue on page 11. When the cashier asks James what he is making, James smiles and says, “A surprise for Mom!” Discuss why James says that and what it shows about his character.

RESPONSE OPTIONS
WRITING Have students make a list of ingredients they would need to make a healthful snack mix. Then have them create a recipe card listing the ingredients and the steps they would take to make the snack mix.

SOCIAL STUDIES CONNECTION
Suggest that students research food or ethnic recipes from other countries. Then invite students to write a short story about going to the market to buy the food they need to prepare the dish.

Skill Work

TEACH/REVIEW VOCABULARY
Have students work in pairs with a set of vocabulary word cards. Have one student pick a card and define the word while the partner uses it in a sentence. Then have partners switch roles as they draw another card.

TARGET SKILL AND STRATEGY
COMPARE AND CONTRAST Tell students that comparing means finding similarities between things and contrasting mean finding differences. With students, make a chart that compares and contrasts James and Nana.

BACKGROUND KNOWLEDGE Remind students that thinking about what they already know about a topic can help them understand what they read. Explain that activating background knowledge can help them see how ideas in the story are alike or different. Remind students of the list compiled of what they already know about baking gathered during the Build Background. As students read, have them take note of how they used this information to help them understand the text.

ADDITIONAL SKILL INSTRUCTION
MAIN IDEA As they read the story, ask students to question what it is mostly about—its main idea. Tell students to look for details in the text that support their answers. Model: What is page 4 about? I think it is about James wanting to do something nice for Mom. The details that support my answer are that James agrees with Nana when she suggests that they make breakfast for Mom, and James suggests they make pancakes.
Compare and Contrast

• A comparison shows how two or more things are alike. A contrast shows how two or more things are different.
• Clue words such as like or as show comparisons. Clue words such as but and unlike show contrasts.

Directions Look back at the selection Let’s Surprise Mom. Using the graphic organizer below, write the facts about grocery shopping and baking under the correct heading.
Vocabulary

Directions Unscramble each word from the box. Then write its definition.

Check the Words You Know

<table>
<thead>
<tr>
<th>laundry</th>
<th>section</th>
<th>shelves</th>
<th>spoiled</th>
</tr>
</thead>
<tbody>
<tr>
<td>store</td>
<td>thousands</td>
<td>traded</td>
<td>variety</td>
</tr>
</tbody>
</table>

1. soutsdahn ____________________________

   ____________________________

2. teiscon ____________________________

   ____________________________

3. deislop ____________________________

   ____________________________

4. dalyrun ____________________________

   ____________________________

Directions Complete each sentence. Fill in each blank with the best word from the box.

5. Mom ________________ seats with James so that he could sit near the window.

6. The farmer’s market offered a ________________ of fresh fruit.

7. As James walked down the aisles of the grocery store, he noticed the ________________ were filled with all kinds of food.

8. James and Nana went to the grocery ________________ to buy other ingredients to make the pancakes.