You Can Solve It!

**SUMMARY** Students read about solutions for common problems.

**VOCABULARY**

Concept Words
- messy
- problem
- noisy
- late
- tired
- lost
- lonely

**INTRODUCE THE BOOK**

**BUILD BACKGROUND** Explain to students that there is usually a solution to most problems. Explain further that sometimes some problems seem insurmountable, but that often if we work together we can solve the problem.

Have students list the concept words that are describing words. Then have them suggest additional adjectives. Provide a two-column chart, and have students list the adjectives in the first column and their antonyms in the second column. Help students with words they don’t know.

**PREVIEW** Invite students to take a picture walk to preview the text and illustrations. Discuss the problem and solution suggested on each page.

**READ THE BOOK**

**SET PURPOSE** Have students set a purpose for reading *You Can Solve It!* Ask them to think about problems they think they will read about.

**COMPREHENSION QUESTIONS**

**PAGE 5–6** How are the problems and solutions on these two pages connected? *(When you get enough sleep, you won’t be tired. Then you’ll wake up early so that you won’t be late.)*

**PAGE 7** Who would you ask for help if you were lost? *(Responses will vary, but should indicate appropriate people such as police officers or store owners.)*

**PAGE 8** What other problems do friends help solve? *(Possible responses: being sad; being bored; having someone to play with; homework)*

**TEXT-TO-TEXT QUESTION** What other books have you read in which the main character had a problem that he or she learned to solve in the end?

**REVISIT THE BOOK**

**READER RESPONSE**

**Answers**

1. Responses will vary but should be supported with reasons.
2. Responses will vary.
3. so that you won’t have the problem anymore; so that it won’t become a bigger problem later; to become a better person

**EXTEND UNDERSTANDING** Explain what it means to be preventative. Then have students divide into pairs or groups and discuss what the person on each page of the book could have done to prevent the problem.

**RESPONSE OPTIONS**

**DRAMA** Have students suggest scenarios in which a person has a problem that is difficult to solve alone. Have volunteers role-play the scenarios, and then discuss the ways in which the situations were resolved.

**SOCIAL STUDIES CONNECTION**

Provide old magazines and have students cut out pictures that indicate a problem of some sort. Students can glue the pictures on construction paper. Then have students find another picture that resolves the problem or write a caption that states a resolution for the problem.

**GRAPHIC ORGANIZER, PAGE 24**

Have students complete the web with ways to solve the problem of not being prepared for school. *(Possible responses: finishing homework, organizing school supplies, getting enough rest, and so on)*

You Can Solve It!
Complete the web with solutions to the problem of not being ready for school.