I Collect Rocks

**SUMMARY** Students read and learn about rock collecting and the variety of rocks there are to collect.

**VOCABULARY**

Concept Words
- collect
- interesting
- fossils

**INTRODUCE THE BOOK**

**BUILD BACKGROUND** Discuss collections with students. Ask students to talk about collections they have at home.

**PREVIEW** Invite students to take a picture walk to preview the text and illustrations. Have students describe the rocks on each page.

**READ THE BOOK**

**SET PURPOSE** Ask students to set a purpose for reading *I Collect Rocks*. Have them think about what makes collecting rocks unique.

**COMPREHENSION QUESTIONS**

**PAGE 5** Describe what might make the rock on this page unique. *(Possible responses: the color, the shape, where it was found, the size, the material)*

**PAGE 6** Why might the collector find this rock valuable? *(Possible responses: It was once sand, but now it is a rock; it is unique because most rocks aren’t made of sand.)*

**PAGE 7** What do you think this rock used to be? *(Possible responses: a snail, a prehistoric insect, something living)*

**TEXT-TO-WORLD QUESTION**

What interesting collections do you know about?

**REVISIT THE BOOK**

**READER RESPONSE**

**Answers**
1. The narrator collects rocks because he likes them and thinks they are interesting.
2. Response should be an example from the book that is supported with reasons.
3. Responses will vary but should be supported with reasons.

**ELL** Review the rock descriptions from the book. Discuss what each description means.

**EXTEND UNDERSTANDING**

Explain to students that collecting rocks is one example of a hobby, which is something a person enjoys doing for fun. Ask students to talk about hobbies they have and why they enjoy them.

**RESPONSE OPTIONS**

**ART** Ask students to suggest rocks that aren’t described in the book. Then have them create a page that might have been in the book by writing *I collect ________ rocks*, and illustrating the rock they describe. Collect the pages and create a class book.

**SOCIAL STUDIES CONNECTION**

Provide picture books of museums from around the world. Explain to students that museums are homes to huge collections that hold unique information about specific subjects. Talk about types of museums that exist, including a hammer museum in Alaska or a teddy-bear museum in England. Have students suggest ideas for interesting museums.

**GRAPHIC ORGANIZER, PAGE 44**

Have students complete the web with examples of items people collect. *(Possible responses: rocks; stickers; stamps; leaves; butterflies; coins)*
Complete the web with examples of things people collect.