Jason’s Music
Written by Sharon Tell

Syllable Patterns V/CV, VC/V
Jason    music    tiny
even    pupils    talent
finish    silent    never
focus    rapid    family

High-Frequency Words
to    a    the    could
give    of    some    was
would    again    you    said
were
Jason had always liked music and hoped to play it well. Even as a tiny boy, Jason liked to sing and play. He pounded the keys. He even made up his own tunes. Mom and Dad asked for less noise. Jill shouted, "Stop!" But Jason did not stop. He played and played.

Then Mom and Dad said yes. Jason could try music lessons. Jason borrowed a trumpet. Mr. Reese could give him lessons. Mr. Reese had lots of happy pupils. Jason started classes. Jason tried some notes. But horn music was not the music for him.
Jason tried to play music on a flute. His flute made odd sounds. Mrs. Lee told him, “You have so much talent. You will play well.” But Jason did not finish his lessons. Flute music was not for him. He needed to play music, but not on the flute.

Jason stopped playing music. He seemed sad. Jason had not found the best music for him. The house fell silent. Mom and Dad longed for more noise. They longed for a louder house. Mom and Dad worried that Jason would never make music again.

Ms. Bates seemed pleased. “You need to focus on drum lessons,” she said. “You are a good pupil. You will play drums well in no time.”

Jason had lessons each week. He played rapid and slow beats on his drums. He started playing music with the class band.
Loud noises from his drums filled the house day and night. But his family did not care. Mom and Dad tapped their feet. Jill hummed. Mom, Dad, and Jill were quite proud of Jason. Jason was making music again!