Question of the Week
What do we need to know about saving and spending?

High Frequency Words
wants too
plays puts
looks

Concept Words
money cents
neighbor noise
dollars umbrella

Learning Goals
• We can’t always get everything we want.
• It is important to count money carefully.
• We must choose to buy what is most useful.
Ryan wants some money,
So he paints his neighbor’s fence.
Ryan counts what he was paid,
Five dollars and 55 cents!

Ryan sits on the ground.
He counts his money once more.
“Five dollars, two quarters, and a nickel.”
He says, “I will go to the store!”
Ryan walks to the store. It has books and toys. Ryan plays a drum. It makes a lot of noise!

Ryan looks at the price. It is too much money. He puts down the drum. He finds a book that is funny.
Ryan wants the book. He has the money to buy it. Then he sees a plane. He wants to fly it.

Ryan stops to think, “Do I buy the book or the plane?” He looks out the window. It is starting to rain.
Talk About It
1. How does Ryan get money?
2. Why do you think Ryan is smiling when he leaves the store?

Write About It
3. How would you get money if you wanted some? On a separate sheet of paper, draw a picture of a job you could do in your home or neighborhood. Write the name of the job on the bottom of the paper.

Extend Language
Ryan does many things. He paints and he plays. These words are verbs. Verbs tell about an action. Which of the words below are verbs?

buys  red  money  walks

Ryan puts down the plane.
He puts the book on a pile.
He buys an umbrella.
He walks home with a smile.