### Genre: Realistic Fiction

- **Build Background**
  - Culture and Customs
  - Adaptation
  - Friendship

- **Access Content**
  - Map
  - Captions
  - Photographs

- **Extend Language**
  - Verb Ending: 
    - -ed

---

**A New Country**

by Ángela Blanco

---

**Scott Foresman Reading Street 3.5.3**

---

**ISBN-13:** 978-0-328-49922-9

**ISBN-10:** 0-328-49922-6
Question of the Week
Why is it hard to adapt to a new culture?

High Frequency Words
family often
easy hard
move learn

Concept Words
doctor spoke
excited homesick
airport cheek

Learning Goals
• It is hard to learn what to do in a new culture.
• Different cultures do things in different ways.
• Different cultures have different languages.
My name is Ángela. Last year, my family moved to New York City. We moved here from Colombia.

My father came here for his job. He is a doctor.

It was easy for my parents to move here. They had visited New York often. They speak English well.
Moving was not easy for me. I did not know English well.

At the airport, people spoke fast. I could not understand them. They could not understand me.

Things are different here. In Colombia, we lived in a house. Now we live in an apartment.

I was happy to make friends. Luisa is my friend. She came from Mexico. She speaks Spanish and English.
Luisa talked about more things. “In Mexico, you kiss on the cheek to say hello. But not here!”

I told Luisa things too. “In Colombia, you leave food on your plate. Here, people eat all the food.”

Luisa told me about the United States. “Many people here do not see their families often,” said Luisa.

Sometimes I am homesick. I miss my aunts, uncles, and cousins. I used to see them all the time.
Talk About It

1. Why didn’t Ángela understand people at the airport?
2. How is Luisa a good friend?

Write About It

3. The United States has many ways of doing things. Draw a picture of one way. Tell about your picture.

Extend Language

Some verbs end in -ed. It means something happened in the past.

<table>
<thead>
<tr>
<th>Verb</th>
<th>Past Participle</th>
<th>Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>move</td>
<td>moved</td>
<td>We moved to New York City.</td>
</tr>
<tr>
<td>visit</td>
<td>visited</td>
<td>My parents visited many times.</td>
</tr>
</tbody>
</table>

Which word fits in this sentence?
I ________ my mother yesterday. (help, helped)

Photographs
Every effort has been made to secure permission and provide appropriate credit for photographic material. The publisher deeply regrets any omission and pledges to correct errors called to its attention in subsequent editions.

Unless otherwise acknowledged, all photographs are the property of Scott Foresman, a division of Pearson Education.

Photo locators denoted as follows: Top (T), Center (C), Bottom (B), Left (L), Right (R), Background (Bkgd)


Copyright © Pearson Education, Inc., or its affiliates. All Rights Reserved. Printed in the United States of America. This publication is protected by copyright, and permission should be obtained from the publisher prior to any prohibited reproduction, storage in a retrieval system, or transmission in any form or by any means, electronic, mechanical, photocopying, recording, or likewise. For information regarding permissions, write to Pearson Curriculum Group Rights & Permissions, One Lake Street, Upper Saddle River, New Jersey 07458.

Pearson, Scott Foresman, and Pearson Scott Foresman are trademarks, in the U.S. and/or other countries, of Pearson Education, Inc., or its affiliates.