MyLab Math/Stats & Math XL

Pre-recorded Implementation Strategies & Success Sessions
Scroll down to access participant guides for training sessions.

Please note some workshops display the old UI. This has not changed functionality.

**Getting Started with MyLab Math, MyLab Statistics, MathXL**
This introductory session provides an overview for getting started with your course. The session covers course set up, a tour, and best practices for successful implementation in your course. This session is designed to get you up and running efficiently. After completing this session, you will be ready to take a deeper dive with one of our more advanced topics.

**Learning Catalytics – Real Time Feedback**
Learn more about increasing your class participation and student engagement; Learning Catalytics allows students to respond to questions with their own Wi-fi enabled devices and allows you to adjust your teaching in real time. Dive more deeply into areas of student misunderstanding. Learn more about Learning Catalytics best practices and tips, experience Learning Catalytics as a student, and create your own questions and modules for your classes. Participants will create a project with at least one module with different types of questions for an existing course.

**Strategies for Using MyLab Statistics and StatCrunch**
Explore the many features and uses of MyLab Statistics and StatCrunch in a statistics course, from both the educator and student perspective. The focus will be on the use of StatCrunch inside the course and at www.statcrunch.com. (In addition, there will be an overview of Statdisk, the use of essay questions, applets, and the discussion board.) Learn about the newer Conceptual Question Libraries. Love the applets in StatCrunch? Watch our video.

**Best Practices for Managing Grades**
Join this session to explore best practices for using the Gradebook to manage student results in your course. Receive an overview of the Gradebook including settings, filters, and preferences. Discover strategies for identifying at-risk students, handling late submissions, editing grades, viewing student submissions, and much more! Topics are tailored to focus on just-in-time gradebook best practices throughout the term.

**Best Practices for Managing Assignments**
This workshop will focus on utilizing the full power of the Assignment Manager in MyLab Math, MyLab Statistics and MathXL. Explore the strategies and best practices of using assignment options to maximize student success. Learn some tips to enhance your students’ learning experience regardless of your course format. Participants wishing to earn CEU credit can complete an additional project.

**Best Practices for Teaching Online**
Using Quality Matters criteria, explore key components of your course design and delivery. Attendees will demonstrate the ability to use MyLab Math/MyLab Statistics resources and tools to enhance their online course. They will compare/contrast strategies to keep students engaged and successful in an online course and learn about assessment tools such as exports, item analysis, and the Reporting Dashboard to track student performance data in MyLab Math/MyLab Statistics.
MyLab Math® & MyLab Statistics®: Personalizing Learning with Skill Builder Assignments and More!

ADA and your Math Course: Universal Design in your Classroom

Attending a conference or just want to follow along? Get your participant guides here:

Custom Question Builder 2018-19
Learning Catalytics 2018-19
Results by Design 2018-19
MyLab Statistics & StatCrunch 2018-19
Managing Course Groups 2018-19
Teaching Online 2018-19
Personalized Learning 2018-19
Teaching Corequisite Courses 2018-19
Best Practices for Managing Assignments 2018-2019