Pre-recorded Implementation Strategies & Success Sessions

**Writing Space Implementation and Results Presentation** (23:13)
Learn about implementing Writing Assignments to help students practice writing and think critically about the course concepts.

**Writing Assignments for Writing Development and Critical Thinking** (28:15)
Learn how to use pre-built auto-scoring writing prompts: assign, evaluate autoscored items, grade, and record and return scores to students writing assignments with comments.

**Strategies for Coordinator Course Management** (17:35)
Do you teach multiple sections of the same course? Are you the coordinator for one or more courses in your department? Review this session to explore best practices for setting up your course groups and learn strategies for managing multiple sections of your MyLab course. It also covers enrolling section instructors, creating shared assignments, and analyzing results from multiple sections. *This session is not discipline specific.*

**Transition to a New Edition** (16:53)
Save Time! Review this session to explore the best practices for transitioning your course to a new edition of your textbook. It provides easy steps to create an updated edition course with new Course ID for use in the new term. You will learn what will copy over into your new course, what you can import from previous courses, and what you will need to set again for the new term, including how to re-assign materials. *This session is not discipline specific.*

**Best Practices for Flipped Classroom** *(coming soon)*
Review this session to explore techniques and tips for flipping your classroom with your MyLab course. In particular, best practices are shared around recommended learning to take place outside of the classroom and ways to use class time to engage students with active learning, peer instruction, and real-world applications. *This session is not discipline specific.*

**Assignable and Gradable Dynamic Study Modules** (2:42)

**Overview: Learning Catalytics (Bring-Your-Own-Device Learning System)** (2:07)