SCOPE AND SEQUENCE

UNIT 1

Biology: Brains and Gender

Main Ideas and Supporting Details

Reading
- Skimming: Finding the main ideas quickly
- Scanning: Finding specific information quickly
- Identifying supporting details

Listening
- Preparing to listen
- Getting the gist: Understanding a speaker's main ideas
- Listening for supporting details

Writing
- Understanding essay introductions and their relationship to the body of the essay
- Planning for writing: Thesis, major points, and supporting details

Integrated Writing Task
- Writing an essay about the implications of the differences between male and female brains for the development of medicine

UNIT 2

Business: Pricing

Organizational Structure

Listening
- Recognizing relationships between parts of a lecture
- Recognizing detailed relationships between ideas in lectures
- Note-taking

Reading
- Recognizing organization and purpose of written texts
- Recognizing relationships within a written text

Speaking
- Showing relationships between ideas
- Using notes to assist speaking

Integrated Speaking Task
- Choosing pricing strategies

Scope and Sequence
UNIT 3

Social Psychology: Conformity

Coherence and Cohesion

Reading
- Understanding coherence and cohesion
- Recognizing cohesion

Listening
- Recognizing speech markers that build coherence in lectures

Writing
- Writing body paragraphs and connecting ideas

Integrated Writing Task
- Writing an essay about the dangers of the group influencing an individual's opinions

UNIT 4

Architecture: Aesthetics

Summarizing

Listening
- Distinguishing major from minor points and essential from non-essential information
- Identifying non-essential information, including digressions and asides

Reading
- Recognizing summary statements and conclusions
- Distinguishing essential from non-essential information in written texts

Speaking
- Paraphrasing
- Preparing spoken summaries

Integrated Speaking Task
- Discussing the aesthetics of buildings and summarizing the main points on the discussion
UNIT 5

Transportation Engineering: Managing Traffic Flow

Synthesizing Information

Listening
- Recognizing the relationship between abstract concepts and concrete information
- Recognizing relationships between two spoken sources

Reading
- Recognizing the relationship between abstract concepts and concrete information in reading

Writing
- Elaborating on information from sources
- Synthesizing information

Integrated Writing Task
- Writing a conclusion to a report about a traffic challenge in the city of Markdale

UNIT 6

Art History: Art versus Craft

Fact and Opinion

Listening
- Using facts to support an opinion
- Evaluating information used to support an opinion
- Recognizing degree of certainty when expressing opinions

Reading
- Distinguishing between facts and opinions

Speaking
- Emphasizing important information

Integrated Speaking Task
- Giving an oral presentation that expresses and supports an opinion about an object
UNIT 7

**Biology:** Genetic Testing

**Purpose**

**Reading**
- Recognizing a writer's or speaker's primary purpose
- Recognizing a writer's secondary purpose

**Listening**
- Recognizing a speaker's purpose
- Recognizing a speaker's secondary purpose
- Recognizing how thought groups, stress, and intonation express a speaker's attitude

**Writing**
- Understanding the intended audience

**Integrated Writing Task**
- Writing a pamphlet about genetic testing, keeping in mind the purpose and audience

UNIT 8

**Business:** Mediation

**Inference**

**Reading**
- Collecting information to make inferences

**Listening**
- Inferring a speaker's intentions

**Speaking**
- Identifying and using similes and metaphors

**Integrated Speaking Task**
- Mediating (role-playing) a conflict between two disputants (parties)